

Foreword

Welcome to the third issue of 2021 for the *Pertanika Journal of Social Sciences and Humanities (PJSSH)*!

PJSSH is an open-access journal for studies in Social Sciences and Humanities published by Universiti Putra Malaysia Press. It is independently owned and managed by the university for the benefit of the world-wide science community.

This issue contains 30 articles; three case studies, six review articles, and the rest are regular articles. The authors of these articles come from different countries namely Indonesia, Malaysia, Nigeria, Philippines, Saudi Arabia, South Africa, United Arab Emirates, and Vietnam.

Jeffrey Khong Loong Yee and colleagues researched the connection of spiritual well-being and work performance, in their article, entitled “Spiritual Well-being and Work Performance among Ground-level Employees: Unravelling the Connection”. The results uncover the diverse ways in which spiritual well-being and work outcomes are connected, including ones that diminish or are inconsequential to work performance. Further details of the study can be found on page 1671.

A selected case study article from the scope of tourism, entitled “Strengthening Marine Ecotourism Management’s Institutional Performance in Raja Ampat, Indonesia” identified the importance of institutional performance as a critical element that stakeholders must collectively strengthen to better respond to marine tourism development challenges, specifically at Raja Ampat Tourism Villages. The research shed light on important factors to be considered in the strengthening of ecotourism efforts in the Raja Ampat area of Indonesia and has the potential to make a contribution to the literature on ecotourism. Details of this study are available on page 1809.

A regular article entitled “Assessment for Learning” Practices Amongst the Primary School English Language Teachers: A Mixed Methods Approach” sought to investigate the practices of the Assessment for Learning (AfL) strategies and the stages of assessment in pedagogy by English language teachers in primary schools. This research concluded that regardless of the changes in education or assessment system, these assessment practices could always be improvised and are not limited to the English language subject per se but are applicable across disciplines and in online lessons. The detailed information of this article is presented on page 1875.

We anticipate that you will find the evidence presented in this issue to be intriguing, thought-provoking and useful in reaching new milestones in your own research. Please recommend the journal to your colleagues and students to make this endeavour meaningful.

All the papers published in this edition underwent Pertanika's stringent peer-review process involving a minimum of two reviewers comprising internal as well as external referees. This was to ensure that the quality of the papers justified the high ranking of the journal, which is renowned as a heavily-cited journal not only by authors and researchers in Malaysia but by those in other countries around the world as well.

We would also like to express our gratitude to all the contributors, namely the authors, reviewers, Editor-in-Chief and Editorial Board Members of PJSSH, who have made this issue possible. PJSSH is currently accepting manuscripts for upcoming issues based on original qualitative or quantitative research that opens new areas of inquiry and investigation.

Chief Executive Editor

Dr. Mohammad Jawaid

executive_editor.pertanika@upm.edu.my